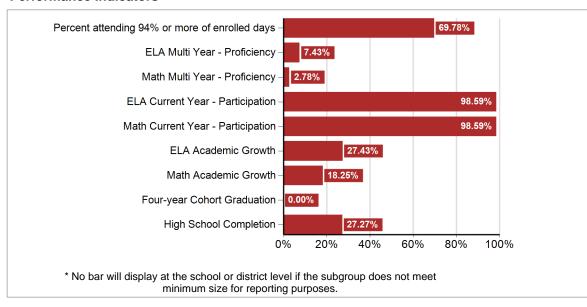
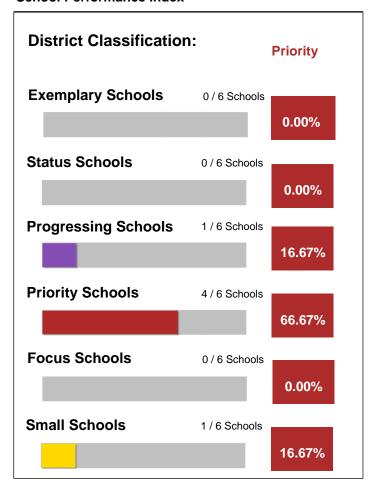
Performance Indicators



School Performance Index



Report Generated: 10/8/2017 1 of 53



Staffing

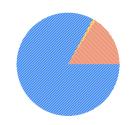
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Administrators 8
School Service Specialists 22.25
Teachers 107.25
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 14.00%

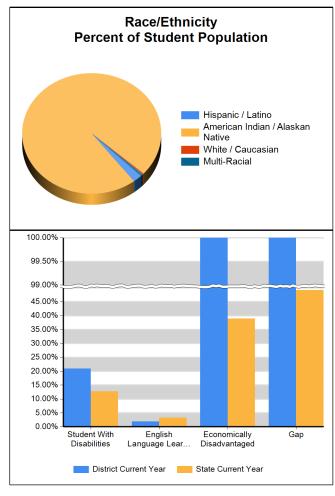
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

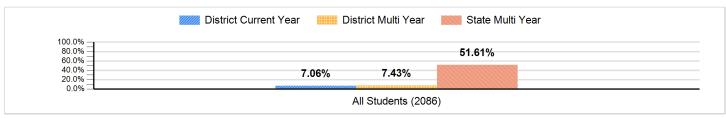




Student Population



Student Achievement: ELA Multi Year - Proficiency



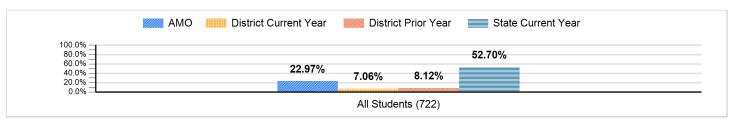
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2086	7.06	7.43	51.61
Hispanic / Latino	41	6.67	4.88	36.83
American Indian / Alaskan Native	2030	6.99	7.44	21.74
Asian*	*	*	*	47.45
Black / African American*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	51.16
White / Caucasian*	*	*	*	57.94
Multi-Racial	12	*	8.33	46.30
Student With Disabilities	477	5.56	4.61	18.69
English Language Learners	191	3.90	4.71	13.52
Economically Disadvantaged	2086	7.06	7.43	34.97
Female	1020	8.70	10.00	57.57
Male	1066	5.57	4.97	45.95
Migrant*	*	*	*	14.06
Gap	2086	7.06	7.43	34.54
Non-Gap*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



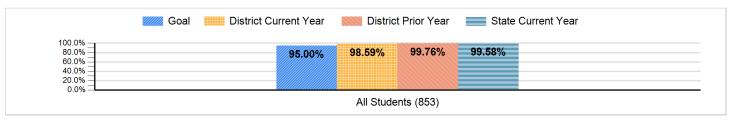
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	722	22.97	7.06	8.12	52.70
Hispanic / Latino	15	16.66	6.67	7.69	37.69
American Indian / Alaskan Native	701	23.13	6.99	8.05	21.91
Asian*	*	*	*	*	49.44
Black / African American*	*	*	*	*	32.15
Native Hawaiian / Pacific Islander*	*	*	*	*	56.06
White / Caucasian*	*	*	*	*	59.32
Multi-Racial*	*	*	*	*	46.50
Student With Disabilities	162	21.21	5.56	5.14	18.82
English Language Learners	77	24.48	3.90	4.82	16.55
Economically Disadvantaged	722	22.97	7.06	8.12	35.68
Female	345	24.93	8.70	12.03	58.27
Male	377	21.15	5.57	4.25	47.42
Migrant*	*	*	*	*	15.82
Gap	722	22.97	7.06	8.12	35.23
Non-Gap*	*	*	*	*	69.33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

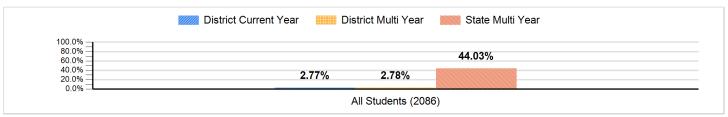
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	853	95.00	98.59	99.76	99.58
Hispanic / Latino	16	95.00	100.00	100.00	99.33
American Indian / Alaskan Native	830	95.00	98.55	99.75	99.01
Asian*	*	*	*	*	99.68
Black / African American*	*	*	*	*	99.43
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.69
Multi-Racial*	*	*	*	*	99.69
Student With Disabilities	184	95.00	97.83	100.00	99.30
English Language Learners	83	95.00	97.59	100.00	99.39
Economically Disadvantaged	853	95.00	98.59	99.76	99.49
Female	413	95.00	98.79	100.00	99.60
Male	440	95.00	98.41	99.51	99.57
Migrant*	*	*	*	*	98.72
Gap	853	95.00	98.59	99.76	99.44
Non-Gap*	*	*	*	*	99.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



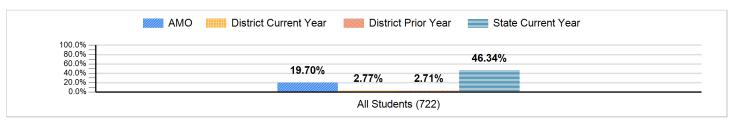
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2086	2.77	2.78	44.03
Hispanic / Latino	41	6.67	4.88	28.11
American Indian / Alaskan Native	2030	2.71	2.76	14.72
Asian*	*	*	*	41.69
Black / African American*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	42.44
White / Caucasian*	*	*	*	50.38
Multi-Racial	12	*	0.00	38.67
Student With Disabilities	476	4.32	3.36	17.84
English Language Learners	192	1.30	2.60	13.35
Economically Disadvantaged	2086	2.77	2.78	28.06
Female	1019	1.74	2.26	43.87
Male	1067	3.71	3.28	44.19
Migrant*	*	*	*	9.28
Gap	2086	2.77	2.78	28.14
Non-Gap*	*	*	*	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



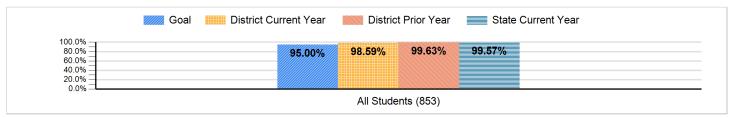
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	722	19.70	2.77	2.71	46.34
Hispanic / Latino	15	16.66	6.67	7.69	29.60
American Indian / Alaskan Native	701	19.77	2.71	2.64	15.61
Asian*	*	*	*	*	45.19
Black / African American*	*	*	*	*	24.13
Native Hawaiian / Pacific Islander*	*	*	*	*	42.42
White / Caucasian*	*	*	*	*	53.12
Multi-Racial*	*	*	*	*	39.63
Student With Disabilities	162	20.74	4.32	4.00	18.47
English Language Learners	77	21.72	1.30	3.61	16.93
Economically Disadvantaged	722	19.70	2.77	2.71	29.88
Female	345	19.17	1.74	2.29	46.38
Male	377	20.19	3.71	3.12	46.30
Migrant*	*	*	*	*	12.22
Gap	722	19.70	2.77	2.71	29.88
Non-Gap*	*	*	*	*	62.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



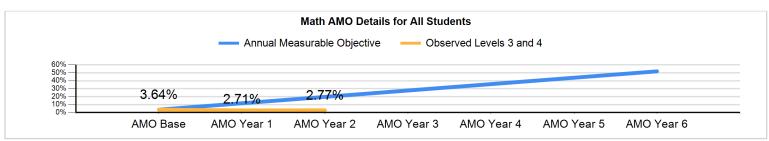
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	853	95.00	98.59	99.63	99.57
Hispanic / Latino	16	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	830	95.00	98.55	99.62	98.95
Asian*	*	*	*	*	99.92
Black / African American*	*	*	*	*	99.39
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.68
Multi-Racial*	*	*	*	*	99.65
Student With Disabilities	184	95.00	97.83	100.00	99.28
English Language Learners	83	95.00	97.59	98.94	99.59
Economically Disadvantaged	853	95.00	98.59	99.63	99.47
Female	413	95.00	98.79	99.76	99.59
Male	440	95.00	98.41	99.51	99.56
Migrant*	*	*	*	*	100.00
Gap	853	95.00	98.59	99.63	99.43
Non-Gap*	*	*	*	*	99.71

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %
Hispanic / Latino	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
American Indian / Alaskan Native	2014-2015	3.73%	11.75 %	19.77 %	27.79 %	35.81 %	43.83 %	51.87 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.88%	12.81 %	20.74 %	28.67 %	36.60 %	44.53 %	52.44 %
English Language Learners	2014-2015	6.06%	13.89 %	21.72 %	29.55 %	37.38 %	45.21 %	53.03 %
Economically Disadvantaged	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %
Other Groups			•					
Female	2014-2015	3.01%	11.09 %	19.17 %	27.25 %	35.33 %	43.41 %	51.51 %
Male	2014-2015	4.23%	12.21 %	20.19 %	28.17 %	36.15 %	44.13 %	52.12 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %

NA

NA

NA

NA

NA

NA

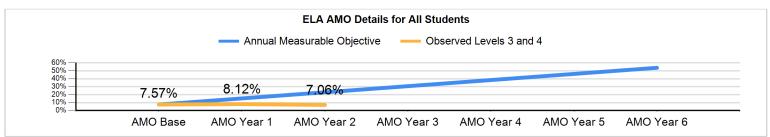
NA

Too Few

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

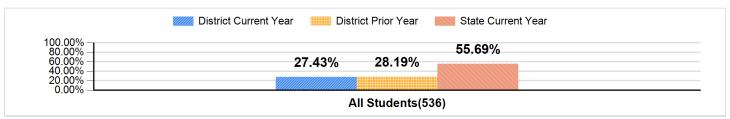
AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %
Hispanic / Latino	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
American Indian / Alaskan Native	2014-2015	7.75%	15.44 %	23.13 %	30.82 %	38.51 %	46.20 %	53.88 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.45%	13.33 %	21.21 %	29.09 %	36.97 %	44.85 %	52.73 %
English Language Learners	2014-2015	9.38%	16.93 %	24.48 %	32.03 %	39.58 %	47.13 %	54.69 %
Economically Disadvantaged	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %
Other Groups	•		•					
Female	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Male	2014-2015	5.37%	13.26 %	21.15 %	29.04 %	36.93 %	44.82 %	52.69 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

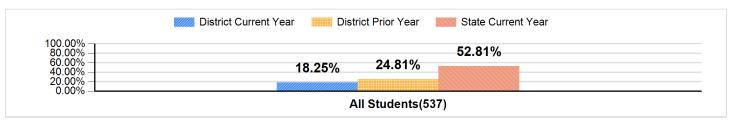
		District Current Year		District Prior Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	536	27.43	31.34	28.19	27.48	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	524	27.29	31.58	27.82	27.20	34.23	25.87
Asian*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	50.67	34.11
Student With Disabilities	118	20.34	15.79	21.77	18.64	32.33	25.53
English Language Learners	52	28.85	33.33	22.73	21.74	34.75	30.59
Economically Disadvantaged	536	27.43	31.34	28.19	27.48	44.58	30.21
Female	255	29.80	39.66	35.25	34.48	60.41	35.50
Male	281	25.27	25.00	21.21	21.92	51.23	31.03
Migrant*	*	*	*	*	*	46.67	33.33
Gap	536	27.43	31.34	28.19	27.48	44.21	30.07
Non-Gap*	*	*	*	*	*	66.71	42.53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017 11 of 53

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

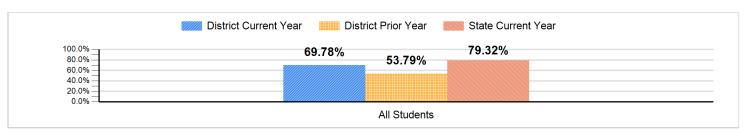
		District Current Year		District P	rior Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	537	18.25	20.90	24.81	24.43	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	525	17.90	19.23	24.90	25.00	28.84	23.72
Asian*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	47.92	33.41
Student With Disabilities	118	15.25	16.36	22.58	19.61	32.90	26.66
English Language Learners	52	28.85	14.29	22.73	17.39	37.65	34.76
Economically Disadvantaged	537	18.25	20.90	24.81	24.43	41.18	29.54
Female	255	17.65	19.35	25.10	27.12	53.50	33.59
Male	282	18.79	22.22	24.53	22.22	52.16	31.58
Migrant*	*	*	*	*	*	43.81	40.26
Gap	537	18.25	20.90	24.81	24.43	41.30	29.93
Non-Gap*	*	*	*	*	*	63.91	42.72

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017 12 of 53

Attendance



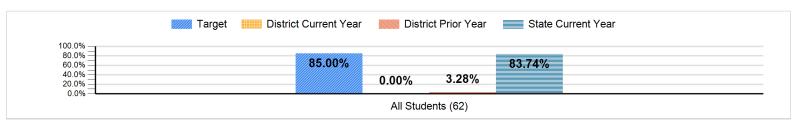
Attendance: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1522	69.78	53.79	79.32
Hispanic / Latino	32	78.13	78.57	69.88
American Indian / Alaskan Native	1477	69.60	53.13	52.93
Asian	*	*	*	88.66
Black / African American	*	*	*	78.99
Native Hawaiian / Pacific Islander	*	*	*	74.04
White / Caucasian	*	*	*	85.23
Multi-Racial	*	*	*	73.65
Student With Disabilities	303	71.29	55.92	73.26
English Language Learners	134	70.15	56.44	81.65
Economically Disadvantaged	1522	69.78	53.79	68.06
Female	738	69.24	54.56	78.93
Male	784	70.28	53.04	79.68
Migrant	*	*	*	85.36
Gap	1522	69.78	53.79	70.87
Non-Gap	*	*	*	89.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Four-year Cohort Graduation



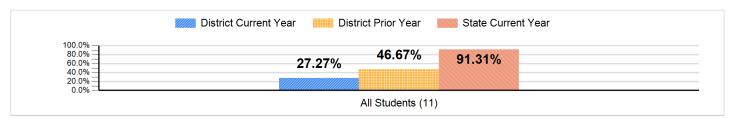
Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	62	85.00	0.00	3.28	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	62	85.00	0.00	3.39	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00			60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	62	85.00	0.00	3.28	66.92
Female	30	85.00	0.00	5.71	86.85
Male	32	85.00	0.00	0.00	80.94
Migrant	*	85.00			61.90
Gap	62	85.00	0.00	3.28	67.84
Non-Gap	*	85.00			94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	11	27.27	46.67	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	11	27.27	46.67	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	11	27.27	46.67	81.94
Female	*			92.41
Male	*			90.31
Migrant	*			63.16
Gap	11	27.27	46.67	82.58
Non-Gap	*			96.69

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



C	ollege Readiness English		
			No Data Available
	College Readiness: English F	Readiness	
	Subgroup	Number of Students	

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Report Generated: 10/8/2017 16 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



College Passings Math

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Number of Students

Subgroup

Report Generated: 10/8/2017 17 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Career Readiness No Data Available **Data Matrix: Career Readiness** Subgroup

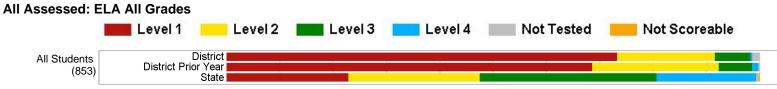
Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Report Generated: 10/8/2017 18 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	853	73.27	18.29	6.68	0.35	1.41	0.00	68.58	23.72	6.23	1.22	0.24	0.00
Hispanic / Latino	16	75.00	18.75	6.25	0.00	0.00	0.00	66.67	26.67	6.67	0.00	0.00	0.00
American Indian / Alaskan Native	830	73.37	18.19	6.63	0.36	1.45	0.00	68.63	23.71	6.15	1.25	0.25	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	184	83.15	9.78	4.89	0.00	2.17	0.00	78.17	17.26	1.52	3.05	0.00	0.00
English Language Learners	83	78.31	15.66	3.61	0.00	2.41	0.00	76.60	19.15	3.19	1.06	0.00	0.00
Economically Disadvantaged	853	73.27	18.29	6.68	0.35	1.41	0.00	68.58	23.72	6.23	1.22	0.24	0.00
Female	413	69.25	21.07	7.99	0.48	1.21	0.00	62.44	26.83	9.76	0.98	0.00	0.00
Male	440	77.05	15.68	5.45	0.23	1.59	0.00	74.75	20.59	2.70	1.47	0.49	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	853	73.27	18.29	6.68	0.35	1.41	0.00	68.58	23.72	6.23	1.22	0.24	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 19 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.82	24.64	33.18	18.69	0.42	0.25
Hispanic / Latino	33.13	28.36	26.50	9.51	0.67	1.84
American Indian / Alaskan Native	51.86	25.87	17.46	3.82	0.99	0.00
Asian	28.13	20.94	26.84	21.10	0.32	2.67
Black / African American	39.51	26.13	22.73	7.70	0.57	3.35
Native Hawaiian / Pacific Islander	20.29	24.64	36.23	17.39	0.00	1.45
White / Caucasian	16.68	24.10	36.81	22.10	0.31	0.01
Multi-Racial	26.68	27.00	29.19	16.81	0.31	0.00
Student With Disabilities	57.01	23.75	13.45	5.06	0.70	0.03
English Language Learners	55.93	21.22	11.63	3.37	0.61	7.24
Economically Disadvantaged	36.66	27.43	25.28	9.54	0.51	0.59
Female	18.62	23.33	35.31	22.07	0.40	0.27
Male	26.79	25.88	31.17	15.50	0.43	0.23
Migrant	54.04	14.89	10.21	3.40	1.28	16.17
Gap	36.87	27.63	24.84	9.59	0.56	0.50
Non-Gap	8.98	21.70	41.39	27.66	0.28	0.00

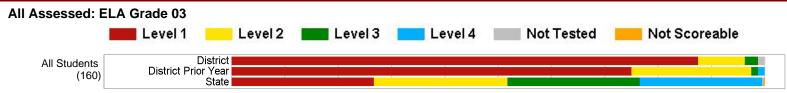
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 20 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	87.50	8.75	2.50	0.00	1.25	0.00	75.00	22.44	1.28	1.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	152	88.16	7.89	2.63	0.00	1.32	0.00	75.68	22.30	0.68	1.35	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	82.05	10.26	2.56	0.00	5.13	0.00	80.85	17.02	0.00	2.13	0.00	0.00
English Language Learners	22	95.45	4.55	0.00	0.00	0.00	0.00	58.82	41.18	0.00	0.00	0.00	0.00
Economically Disadvantaged	160	87.50	8.75	2.50	0.00	1.25	0.00	75.00	22.44	1.28	1.28	0.00	0.00
Female	74	85.14	12.16	1.35	0.00	1.35	0.00	69.14	28.40	2.47	0.00	0.00	0.00
Male	86	89.53	5.81	3.49	0.00	1.16	0.00	81.33	16.00	0.00	2.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	160	87.50	8.75	2.50	0.00	1.25	0.00	75.00	22.44	1.28	1.28	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 21 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	57.44	24.54	13.27	4.37	0.38	0.00
Asian	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	40.30	26.49	19.59	12.79	0.32	0.50
Female	23.69	24.60	25.05	26.10	0.23	0.33
Male	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	11.95	22.27	30.80	34.86	0.12	0.00

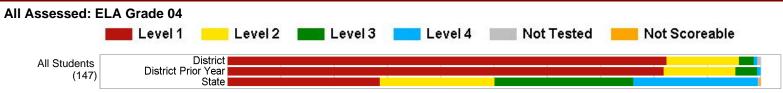
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 22 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	82.31	13.61	2.72	0.68	0.68	0.00	81.76	13.51	4.05	0.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	82.98	13.48	2.13	0.71	0.71	0.00	82.64	12.50	4.17	0.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	86.11	8.33	5.56	0.00	0.00	0.00	78.26	17.39	4.35	0.00	0.00	0.00
English Language Learners	13	61.54	38.46	0.00	0.00	0.00	0.00	80.00	20.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	147	82.31	13.61	2.72	0.68	0.68	0.00	81.76	13.51	4.05	0.68	0.00	0.00
Female	77	80.52	14.29	3.90	1.30	0.00	0.00	78.95	17.11	3.95	0.00	0.00	0.00
Male	70	84.29	12.86	1.43	0.00	1.43	0.00	84.72	9.72	4.17	1.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	147	82.31	13.61	2.72	0.68	0.68	0.00	81.76	13.51	4.05	0.68	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 23 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	61.90	18.90	13.76	4.98	0.47	0.00
Asian	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	42.79	22.73	21.30	12.31	0.32	0.54
Female	24.96	21.39	27.01	26.12	0.17	0.34
Male	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	47.50	22.50	7.50	2.50	5.00	15.00
Gap	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	11.61	20.34	31.86	36.01	0.18	0.00

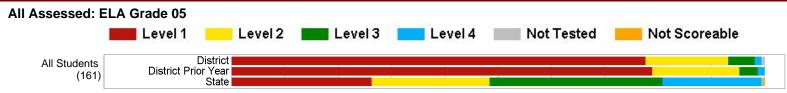
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 24 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	161	77.64	15.53	4.97	1.24	0.62	0.00	78.91	16.33	3.40	1.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	156	77.56	15.38	5.13	1.28	0.64	0.00	78.72	17.02	2.84	1.42	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	80.49	7.32	9.76	0.00	2.44	0.00	81.25	15.63	0.00	3.13	0.00	0.00
English Language Learners	12	83.33	16.67	0.00	0.00	0.00	0.00	86.67	6.67	0.00	6.67	0.00	0.00
Economically Disadvantaged	161	77.64	15.53	4.97	1.24	0.62	0.00	78.91	16.33	3.40	1.36	0.00	0.00
Female	80	71.25	21.25	6.25	1.25	0.00	0.00	76.62	14.29	6.49	2.60	0.00	0.00
Male	81	83.95	9.88	3.70	1.23	1.23	0.00	81.43	18.57	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	161	77.64	15.53	4.97	1.24	0.62	0.00	78.91	16.33	3.40	1.36	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 25 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	59.39	21.19	15.95	2.90	0.56	0.00
Asian	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	40.10	25.17	24.62	9.11	0.38	0.62
Female	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	52.50	15.00	12.50	2.50	2.50	15.00
Gap	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 26 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	140	71.43	17.86	9.29	0.00	1.43	0.00	67.72	25.98	4.72	1.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	136	72.06	17.65	8.82	0.00	1.47	0.00	67.72	25.98	4.72	1.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	92.59	3.70	3.70	0.00	0.00	0.00	67.74	22.58	3.23	6.45	0.00	0.00
English Language Learners	11	81.82	9.09	0.00	0.00	9.09	0.00	89.47	10.53	0.00	0.00	0.00	0.00
Economically Disadvantaged	140	71.43	17.86	9.29	0.00	1.43	0.00	67.72	25.98	4.72	1.57	0.00	0.00
Female	75	64.00	22.67	12.00	0.00	1.33	0.00	54.90	33.33	11.76	0.00	0.00	0.00
Male	65	80.00	12.31	6.15	0.00	1.54	0.00	76.32	21.05	0.00	2.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	140	71.43	17.86	9.29	0.00	1.43	0.00	67.72	25.98	4.72	1.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 27 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	50.55	29.47	16.30	2.82	0.86	0.00
Asian	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	34.72	31.47	26.17	6.46	0.44	0.74
Female	16.77	27.72	38.43	16.38	0.43	0.28
Male	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	52.94	11.76	5.88	5.88	0.00	23.53
Gap	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 28 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	53.39	32.20	10.17	0.00	4.24	0.00	60.00	26.96	12.17	0.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	118	53.39	32.20	10.17	0.00	4.24	0.00	60.00	26.96	12.17	0.87	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	78.26	13.04	4.35	0.00	4.35	0.00	86.96	8.70	0.00	4.35	0.00	0.00
English Language Learners	15	60.00	20.00	13.33	0.00	6.67	0.00	75.00	16.67	8.33	0.00	0.00	0.00
Economically Disadvantaged	118	53.39	32.20	10.17	0.00	4.24	0.00	60.00	26.96	12.17	0.87	0.00	0.00
Female	43	53.49	25.58	16.28	0.00	4.65	0.00	50.00	30.00	18.33	1.67	0.00	0.00
Male	75	53.33	36.00	6.67	0.00	4.00	0.00	70.91	23.64	5.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	53.39	32.20	10.17	0.00	4.24	0.00	60.00	26.96	12.17	0.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 29 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	45.40	29.13	21.16	2.52	1.79	0.00
Asian	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.30	23.18	43.52	16.06	0.65	0.28
Male	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	63.16	10.53	15.79	0.00	0.00	10.53
Gap	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.37	21.38	50.64	20.25	0.36	0.00

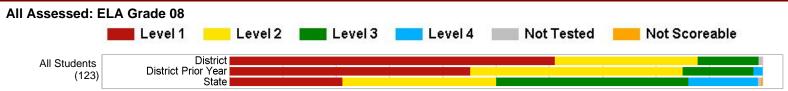
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 30 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08 - Data Matrix

			District Current Year							District Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	123	60.98	26.83	11.38	0.00	0.81	0.00	45.13	39.82	13.27	1.77	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	123	60.98	26.83	11.38	0.00	0.81	0.00	44.55	40.00	13.64	1.82	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	18	77.78	22.22	0.00	0.00	0.00	0.00	72.22	22.22	0.00	5.56	0.00	0.00	
English Language Learners	10	80.00	10.00	10.00	0.00	0.00	0.00	68.75	18.75	12.50	0.00	0.00	0.00	
Economically Disadvantaged	123	60.98	26.83	11.38	0.00	0.81	0.00	45.13	39.82	13.27	1.77	0.00	0.00	
Female	62	51.61	33.87	12.90	0.00	1.61	0.00	36.67	43.33	18.33	1.67	0.00	0.00	
Male	61	70.49	19.67	9.84	0.00	0.00	0.00	54.72	35.85	7.55	1.89	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	123	60.98	26.83	11.38	0.00	0.81	0.00	45.13	39.82	13.27	1.77	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 10/8/2017 31 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	47.41	30.52	17.77	2.64	1.67	0.00
Asian	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	33.50	31.43	26.70	6.67	0.88	0.82
Female	15.00	26.98	40.39	16.73	0.61	0.29
Male	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	43.24	10.81	16.22	2.70	0.00	27.03
Gap	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

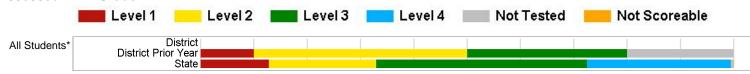
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 32 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.





All Assessed: ELA Grade 11 - Data Matrix

				District Cu	ırrent Year		District Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	10.00	40.00	30.00	0.00	20.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	10.00	40.00	30.00	0.00	20.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	40.00	30.00	0.00	20.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	10.00	40.00	30.00	0.00	20.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	29.09	28.93	31.24	9.26	1.49	0.00
Asian	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	24.27	26.58	33.58	14.83	0.57	0.17
Female	8.88	17.31	41.24	32.00	0.49	0.08
Male	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	80.95	9.52	9.52	0.00	0.00	0.00
Gap	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	5.16	16.75	43.21	34.51	0.37	0.00

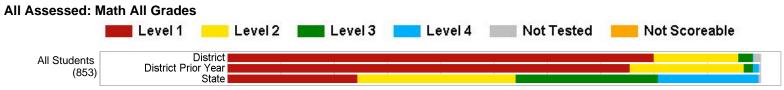
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 34 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	853	79.95	15.83	2.70	0.12	1.41	0.00	75.43	21.39	1.71	1.10	0.37	0.00
Hispanic / Latino	16	75.00	18.75	6.25	0.00	0.00	0.00	73.33	13.33	6.67	6.67	0.00	0.00
American Indian / Alaskan Native	830	80.12	15.66	2.65	0.12	1.45	0.00	75.53	21.46	1.63	1.00	0.38	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	184	83.15	10.33	3.80	0.54	2.17	0.00	80.20	15.74	0.51	3.55	0.00	0.00
English Language Learners	83	86.75	9.64	1.20	0.00	2.41	0.00	85.11	10.64	0.00	3.19	1.06	0.00
Economically Disadvantaged	853	79.95	15.83	2.70	0.12	1.41	0.00	75.43	21.39	1.71	1.10	0.37	0.00
Female	413	78.69	18.40	1.69	0.00	1.21	0.00	73.90	23.41	1.71	0.73	0.24	0.00
Male	440	81.14	13.41	3.64	0.23	1.59	0.00	76.96	19.36	1.72	1.47	0.49	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	853	79.95	15.83	2.70	0.12	1.41	0.00	75.43	21.39	1.71	1.10	0.37	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 35 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.33	29.71	26.65	18.88	0.43	0.00
Hispanic / Latino	38.95	32.14	18.83	9.35	0.73	0.00
American Indian / Alaskan Native	56.52	27.27	11.66	3.50	1.05	0.00
Asian	30.48	24.98	22.88	21.58	0.08	0.00
Black / African American	47.16	29.54	16.12	6.57	0.61	0.00
Native Hawaiian / Pacific Islander	23.19	36.23	23.19	17.39	0.00	0.00
White / Caucasian	17.14	29.87	30.14	22.53	0.32	0.00
Multi-Racial	27.86	32.68	24.02	15.09	0.35	0.00
Student With Disabilities	55.99	25.06	12.12	6.10	0.72	0.00
English Language Learners	59.92	24.02	11.83	3.82	0.41	0.00
Economically Disadvantaged	38.99	31.40	19.89	9.19	0.53	0.00
Female	23.27	30.75	27.64	17.93	0.41	0.00
Male	25.33	28.73	25.72	19.78	0.44	0.00
Migrant	68.94	20.43	7.66	2.98	0.00	0.00
Gap	39.03	31.27	19.65	9.48	0.57	0.00
Non-Gap	9.85	28.17	33.55	28.14	0.29	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 36 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	160	86.25	10.00	2.50	0.00	1.25	0.00	75.64	20.51	3.21	0.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	152	86.84	9.87	1.97	0.00	1.32	0.00	75.68	20.95	2.70	0.68	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	39	84.62	2.56	7.69	0.00	5.13	0.00	76.60	19.15	2.13	2.13	0.00	0.00
English Language Learners	22	100.00	0.00	0.00	0.00	0.00	0.00	76.47	17.65	0.00	5.88	0.00	0.00
Economically Disadvantaged	160	86.25	10.00	2.50	0.00	1.25	0.00	75.64	20.51	3.21	0.64	0.00	0.00
Female	74	86.49	10.81	1.35	0.00	1.35	0.00	74.07	23.46	2.47	0.00	0.00	0.00
Male	86	86.05	9.30	3.49	0.00	1.16	0.00	77.33	17.33	4.00	1.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	160	86.25	10.00	2.50	0.00	1.25	0.00	75.64	20.51	3.21	0.64	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 37 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	50.77	27.22	17.25	4.37	0.38	0.00
Asian	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	33.42	28.94	25.72	11.62	0.32	0.00
Female	21.35	25.35	32.53	20.52	0.26	0.00
Male	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	59.09	22.73	13.64	4.55	0.00	0.00
Gap	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 38 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	74.83	23.81	0.68	0.00	0.68	0.00	70.27	27.03	1.35	1.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	76.60	21.99	0.71	0.00	0.71	0.00	70.83	27.08	1.39	0.69	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	80.56	19.44	0.00	0.00	0.00	0.00	76.09	19.57	0.00	4.35	0.00	0.00
English Language Learners	13	84.62	15.38	0.00	0.00	0.00	0.00	86.67	6.67	0.00	6.67	0.00	0.00
Economically Disadvantaged	147	74.83	23.81	0.68	0.00	0.68	0.00	70.27	27.03	1.35	1.35	0.00	0.00
Female	77	74.03	24.68	1.30	0.00	0.00	0.00	71.05	28.95	0.00	0.00	0.00	0.00
Male	70	75.71	22.86	0.00	0.00	1.43	0.00	69.44	25.00	2.78	2.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	147	74.83	23.81	0.68	0.00	0.68	0.00	70.27	27.03	1.35	1.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	48.91	32.74	14.23	3.58	0.54	0.00
Asian	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	30.39	35.85	23.55	9.91	0.29	0.00
Female	18.35	33.62	30.95	16.93	0.15	0.00
Male	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 40 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	161	87.58	10.56	1.24	0.00	0.62	0.00	84.35	14.97	0.68	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	156	87.18	10.90	1.28	0.00	0.64	0.00	84.40	14.89	0.71	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	41	82.93	12.20	2.44	0.00	2.44	0.00	84.38	15.63	0.00	0.00	0.00	0.00
English Language Learners	12	91.67	8.33	0.00	0.00	0.00	0.00	86.67	13.33	0.00	0.00	0.00	0.00
Economically Disadvantaged	161	87.58	10.56	1.24	0.00	0.62	0.00	84.35	14.97	0.68	0.00	0.00	0.00
Female	80	88.75	10.00	1.25	0.00	0.00	0.00	83.12	15.58	1.30	0.00	0.00	0.00
Male	81	86.42	11.11	1.23	0.00	1.23	0.00	85.71	14.29	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	161	87.58	10.56	1.24	0.00	0.62	0.00	84.35	14.97	0.68	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 41 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	63.82	23.85	8.30	3.30	0.73	0.00
Asian	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	43.21	31.48	16.13	8.80	0.38	0.00
Female	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	70.00	27.50	2.50	0.00	0.00	0.00
Gap	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	10.41	30.09	30.29	29.05	0.16	0.00

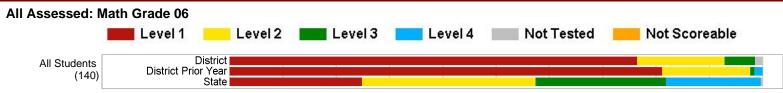
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 42 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06 - Data Matrix

				District Cu	ırrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	140	76.43	16.43	5.71	0.00	1.43	0.00	81.10	16.54	0.79	1.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	136	75.74	16.91	5.88	0.00	1.47	0.00	81.10	16.54	0.79	1.57	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	27	92.59	3.70	3.70	0.00	0.00	0.00	83.87	9.68	0.00	6.45	0.00	0.00
English Language Learners	11	72.73	18.18	0.00	0.00	9.09	0.00	94.74	5.26	0.00	0.00	0.00	0.00
Economically Disadvantaged	140	76.43	16.43	5.71	0.00	1.43	0.00	81.10	16.54	0.79	1.57	0.00	0.00
Female	75	72.00	22.67	4.00	0.00	1.33	0.00	80.39	17.65	1.96	0.00	0.00	0.00
Male	65	81.54	9.23	7.69	0.00	1.54	0.00	81.58	15.79	0.00	2.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	140	76.43	16.43	5.71	0.00	1.43	0.00	81.10	16.54	0.79	1.57	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 43 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	56.19	29.23	10.58	3.06	0.94	0.00
Asian	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	8.59	31.42	31.82	27.94	0.23	0.00

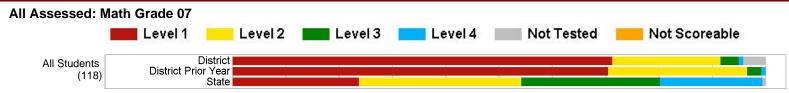
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 44 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	118	71.19	20.34	3.39	0.85	4.24	0.00	70.43	26.09	2.61	0.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	118	71.19	20.34	3.39	0.85	4.24	0.00	70.43	26.09	2.61	0.87	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	78.26	4.35	8.70	4.35	4.35	0.00	78.26	17.39	0.00	4.35	0.00	0.00
English Language Learners	15	73.33	20.00	0.00	0.00	6.67	0.00	83.33	16.67	0.00	0.00	0.00	0.00
Economically Disadvantaged	118	71.19	20.34	3.39	0.85	4.24	0.00	70.43	26.09	2.61	0.87	0.00	0.00
Female	43	67.44	27.91	0.00	0.00	4.65	0.00	65.00	30.00	3.33	1.67	0.00	0.00
Male	75	73.33	16.00	5.33	1.33	4.00	0.00	76.36	21.82	1.82	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	118	71.19	20.34	3.39	0.85	4.24	0.00	70.43	26.09	2.61	0.87	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 45 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	54.35	28.89	11.80	3.42	1.55	0.00
Asian	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	39.26	31.68	19.44	8.87	0.75	0.00
Female	23.00	31.53	26.72	18.11	0.65	0.00
Male	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	68.42	26.32	5.26	0.00	0.00	0.00
Gap	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	8.43	28.96	33.19	29.04	0.38	0.00

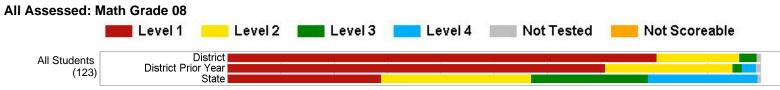
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 46 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	123	80.49	15.45	3.25	0.00	0.81	0.00	70.80	23.89	1.77	2.65	0.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	123	80.49	15.45	3.25	0.00	0.81	0.00	70.91	23.64	1.82	2.73	0.91	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	77.78	22.22	0.00	0.00	0.00	0.00	88.89	5.56	0.00	5.56	0.00	0.00
English Language Learners	10	90.00	0.00	10.00	0.00	0.00	0.00	81.25	6.25	0.00	6.25	6.25	0.00
Economically Disadvantaged	123	80.49	15.45	3.25	0.00	0.81	0.00	70.80	23.89	1.77	2.65	0.88	0.00
Female	62	77.42	19.35	1.61	0.00	1.61	0.00	68.33	25.00	1.67	3.33	1.67	0.00
Male	61	83.61	11.48	4.92	0.00	0.00	0.00	73.58	22.64	1.89	1.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	123	80.49	15.45	3.25	0.00	0.81	0.00	70.80	23.89	1.77	2.65	0.88	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 47 of 53



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	64.20	22.52	7.56	3.61	2.11	0.00
Asian	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.96	29.19	23.83	21.37	0.65	0.00
Male	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	70.27	16.22	8.11	5.41	0.00	0.00
Gap	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	13.40	28.10	27.77	30.36	0.37	0.00

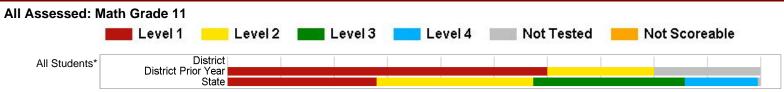
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 48 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11 - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	60.00	20.00	0.00	0.00	20.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	20.00	0.00	0.00	20.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	60.00	20.00	0.00	0.00	20.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	60.00	20.00	0.00	0.00	20.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 10/8/2017 49 of 53



	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	59.67	24.96	11.07	2.98	1.32	0.00
Asian	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	46.59	27.71	19.14	5.87	0.70	0.00
Female	25.50	30.28	31.04	12.62	0.57	0.00
Male	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	90.48	0.00	4.76	4.76	0.00	0.00
Gap	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Report Generated: 10/8/2017 50 of 53

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

^{*}Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us



NAEP Performance - Grade 4





NAEP Performance - Grade 8

